



The Smarter Schools National Partnerships are a joint initiative of the Australian Government and Catholic Education SA

## School Annual Implementation Plan for the National Partnership on Literacy and Numeracy

**School: Catherine McAuley School**

**Year: 2010**

Included in our school plan is a section which documents initiatives supported by Australian Government funding through the National Partnership on Literacy and Numeracy and co-investment by Catholic Education SA and our school. This National Partnership is designed to further build the capacity of South Australian schools to contribute to the achievement of the following high-level outcomes of:

- (a) all children are engaged in and benefiting from schooling;
- (b) young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
- (c) schooling promotes the social inclusion and reduces the educational disadvantage of children, especially Indigenous children.

<b>Funding allocated 2010</b>	Step 10 salary and oncosts for 0.8 FTE Numeracy Local Expert Teacher
<b>School / system contribution</b>	\$3,787 for staffing, TRT, resources and relevant professional learning expenses.
<b>Name of initiatives/activities in which school/students are participating for this year supported through this National Partnership</b>	<p>Louise Gellard is employed as the 0.8 Numeracy Local Expert Teacher Adrian Dilger (CESA National Partnerships Numeracy Consultant) will support Catherine McAuley School.</p> <p>R-7 staff will take part in professional learning and planning sessions focussing on teaching numeracy for the 21<sup>st</sup> Century.</p> <p><u>2010 School Plan being implemented:</u></p> <p>5 hours of Maths a week</p> <p>Lesson Structure:</p> <ul style="list-style-type: none"> <li>• <b>Warm Up activity</b> – includes mental computations, estimating and preparing for the task ahead</li> <li>• <b>Investigation</b> – designed to be open ended to cater for all students' needs</li> <li>• <b>Sharing</b> – questioning forum where students are encouraged to explain their mathematical thinking</li> <li>• <b>Recording mathematical thinking</b></li> </ul> <p>Resources will be made/purchased to support staff with implementing the above.</p>